

Weekly News From Mrs. Mikalsen's Class February 7, 2025



Language Development & Reading:

~We looked for our <u>Word of the Week</u>: "for" in our books, messages and poems.

~We completed our final Opinion books and created worderful covers for them as well. We also held a Writing Celebration where we got to share our fantastic books with friends. ~In Fundations we tapped out cvc words, practiced writing our uppercase and lowercase letters and completed a Unit 2 assessment.

~In Literacy Centers we:

- read lots of great books in our small groups,
- practiced reading and writing our high frequency words,
- practiced our cvc (consonant-vowel-consonant) words,
- worked on identifying rhyming words
- practiced letter writing,
- shopped for new books for our book bins.

Books: ~<u>Basketball</u> <u>~Wake Up Groundhog</u> <u>~Tuesday</u> <u>~The Girl and the Bicycle</u> <u>~The Boy and the Airplane</u> ~and other favorites



Poems/Songs: ~Here's a Little Groundhog



Upcoming Events and Reminders <u>Monday, February 10th</u> Library Books Due

Thursday, February 13th:



**Note that the date has changed due to our recent snow day. See separate flyer or visit our webpage for more details





Friday, February 14th No School ~ Staff Development Day

Monday, February 17th:

No School ~ President's Day



Samantha, 2/15



Math:

~This week we began our new unit in which we will be doing a lot of work with geometry and shapes. We:

- explored with pattern blocks
- created an anchor chart outlining the characteristics of some of the basic shapes. This included a thought provoking discussion on how to explain the difference between a square, a rectangle and a trapezoid.
- learned how to play a new game called Race You to 15 Cents.
- have been learning about coins and coin values in our February Number Corner.
- enjoyed playing many games at Work Places

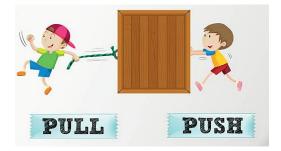


Social Studies/Science:

~We began our new science unit about Pushes and Pulls. ~We discussed pushes and pulls that we have noticed in the world around us.

~We read a variety of books about pushes and pulls ~We demonstrated by tossing bean bags how we can use stronger and gentler forces to affect the motion of objects. ~We used an inclined plane to observe how the different positions of the plane effect the movement of a ball.

~We had a blast "ice" skating in our room (on paper plates) and having snowball catches as we further explored forces



Special Fun

Perhaps you've heard, but we have two new fish in our tank: Stitch and Sprinkles. They are happily adapting to the tank and making new friends.



Please Remember to

*Add the poem "Groundhog" to your child's Poetry Binder Read the poems in the binder with your child at least a couple of times a week.



*Have your child read any books that come home in their Reading Bage to you. Please record the title if needed, sign that they read it with you, and send it back in the next day.